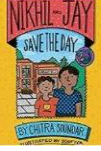
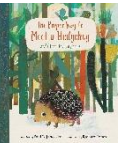


YEAR 2 2025-2026						
Enrichment Experiences	Oxford Story Museum Author Visit Nativity Production		Aviation Museum <i>tbc</i>		Beach Day <i>tbc</i> Local History Week	
	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Power of Reading texts	The Last Wolf by Mini Grey 	Lila and the Secret of Rain by David Conway  One Day on Our Blue Planet... In the Savanah by Ella Bailey 	Traction Man is Here by Mini Grey  Nikhil and Jay Save the Day by Chitra Soundar 	Wild by Emily Brown  Ossiri and the Bala Mengro by Richard O'Neill and Katherine Quarmby 	The Proper Way to Meet a Hedgehog by Paul B Janeczko  Leaf by Sandra Dieckmann 	The Boy Who Climbed into the Moon by David Almond 
Maths (Oak Academy)	Composition of multiples to 10 Counting and representing the numbers 20 to 99 Comparing, ordering and partitioning 2-digit numbers Secure fluency of addition and subtraction facts within 10	Calculating within 20 Adding and subtracting ones and tens to and from 2-digit numbers Grouping objects in different ways and relating to multiplication Grouping Objects in different ways and relating to multiplication	Representing counting in 2s,5s and 10s as the 2, 5 and 10 time tables. Representing counting in 5s and 10s as the 5 time tables and link to the 10s time table. Multiplying by 2, doubling and halving. Introduction to Division structures	Shape : Discuss and Compare 2D and 3D shapes Addition and Subtraction of two digit numbers.	Money: recognise coins and use £ and p symbols Fractions	Time: write and tell the time to five minutes Doubling, Halving, division Measure
	NCETM Mastering Number is taught separately on a daily basis.					
Art & Design	Drawing: Understanding Tone and Texture		Sculpture and 3D: Clay Houses		Craft and Design: Map it out	
Computing	Online Safety	Computer Systems & Networks: what is a computer?	Programming 1: algorithms & debugging	Programming 2: Scratch Jr	Stop motion using tablets	Data handling: International space station
Design & Technology		Mechanisms: Moving Monster		Cooking and nutrition: Balanced diet		Textiles: Pouches
History		How was school different in the past		How did we learn to fly?		What is a monarch?
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
Music	Call and response (Theme: Animals)	Instruments (Theme: Musical Storytelling)	Singing Call and response (Theme: On this Island)	Contrasting dynamics Call and response (Theme: Space)	Structure Call and response (Theme: Myths and legends)	Pitch (Theme: Musical me)
Physical Education	Team Building and Fundamentals	Dance and Invasion	Yoga and Fitness	Gymnastics and Net and Wall Games	Striking / Fielding and Target Games	Athletics and Sending / Receiving
RSE & PSHE	Self-regulation: My feelings	Building relationships: Special Relationships	Managing Self: Taking on challenges	Self-regulation: Listening and following instructions	Building Relationships: My family and friends	Managing Self: My Wellbeing
	Zones of Regulation are embedded in everyday practice.					
Science	Living Things: Habitats	Living Things: Microhabitats	Materials: Uses of everyday materials	Animals, including humans. Life cycles and health	Plants: Plant Growth	Making Connections: Plant -Based materials
	Science skills are built into each unit.					
Religious & World Views	Why do we need to give thanks?	What do candles mean to people?	How do we know that some people feel a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
MFL – Spanish	Greetings	Greetings	Numbers	Colours	Parts of the Body	Traditional Spanish Song